Warm-Up

1) How many and what type of solutions does the following equation have:

$$-16m^2 + 6m - 3 = 6 - 8m^2$$

Solve each of the following using the quadratic formula: -b±162-4ac

$$2n^2 + 11 = 12n$$

3)
$$v^2 + 4 = 13$$

Answers to Homework #8

$$\begin{cases} 3) \left\{ 5, -\frac{5}{3} \right\} \\ 6) \left\{ \frac{1 + \sqrt{13}}{4}, \frac{1 - \sqrt{13}}{4} \right\} \end{cases}$$

7)
$$\left\{ \frac{5 + 2i\sqrt{5}}{5} \right\}$$

$$7) \left\{ \frac{5 + 2i\sqrt{5}}{5}, \frac{5 - 2i\sqrt{5}}{5} \right\}$$

10)
$$\left\{ \frac{7}{2}, -\frac{3}{2} \right\}$$

1) -12; two imaginary solutions 2) 196; two real solutions 3)
$$\left\{5, -\frac{5}{3}\right\}$$
4) $\left\{3, -\frac{4}{5}\right\}$ 5) $\left\{\frac{-5 + \sqrt{65}}{10}, \frac{-5 - \sqrt{65}}{10}\right\}$ 6) $\left\{\frac{1 + \sqrt{13}}{4}, \frac{1 - \sqrt{13}}{4}\right\}$
7) $\left\{\frac{5 + 2i\sqrt{5}}{5}, \frac{5 - 2i\sqrt{5}}{5}\right\}$ 8) $\{9, -9\}$ 9) $\{\sqrt{41}, -\sqrt{41}\}$

9)
$$\{\sqrt{41}, -\sqrt{41}\}$$

Objective

Today we will:

- Graph Quadratic Functions
- Identify and label parts of the graph

Agenda:

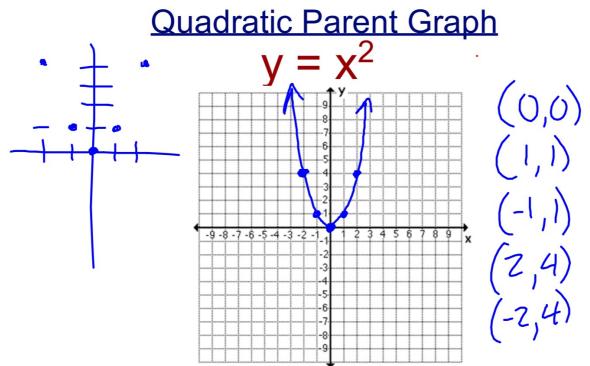
- Notes/Examples
- Practice Graphing
- Lesson Check
- Independent Practice/Questions

What is a parent graph?

What can the vertex also be referred to as?

How does the AOS help make graphing easier?

What is the relation between zeros and X-Intercepts?



Graphing Quadratic Functions

Parts we need:

- Vertex
- Axis of Symmetry (AOS)
- <u>Direction</u>
- Y-Intercept
- Other Points
- X-Intercepts

Example 1:

$$f(x) = x^2 - 8x + 15$$

Vertex:

$$\left(\frac{-b}{2a}, f(x)\right)$$

Vertex is either the lowest point, minimum or the highest point, Maximum

Axis of Symmetry (AOS)

$$x = \frac{-b}{2a}$$

 Vertical <u>Line</u> that goes through the vertex and cuts the parabola in half **Direction: Up or Down?**

Up: Positive a value

Down: Negative a value

Y-Intercept
Plug in Zero for X!!
This is a point!

Other Points

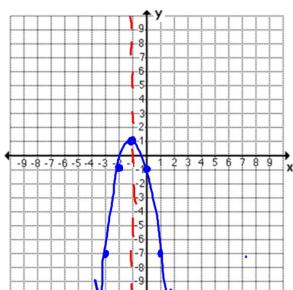
- Set up a table
- Use X values near vertex
- Remember graph is symmetrical!

X=7 X=7 X=1 X=7 X=1 X=7 X=7 X=1 X=7 X=7

- Use full Coordinate
- Complex Quadratics have solutions but no X-Intercepts

X = 3±zi · Solutions None: X-Int

Example 2:
$$f(x) = -2x^2 - 4x - 1$$

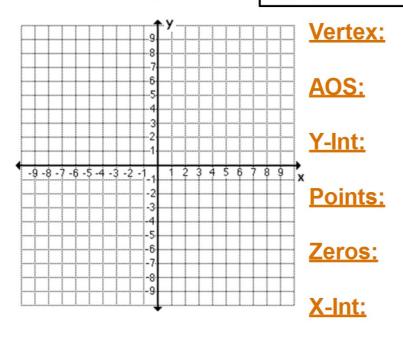


Vertex:
$$\frac{-b}{7a} = \frac{4}{-4} = \left(-\frac{1}{3}\right)$$

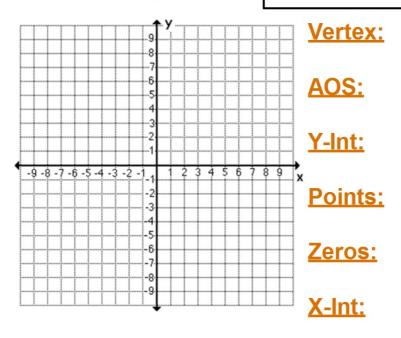
Y-Int: (, -)

Points: $\frac{x|0-1-z|-3}{y|-1|-7-7}$ Zeros: $\frac{2+\sqrt{2}}{-2}$ X-Int: (-1.7,0)(-.29,0)

Example 3:
$$f(x) = x^2 + 6x + 7$$

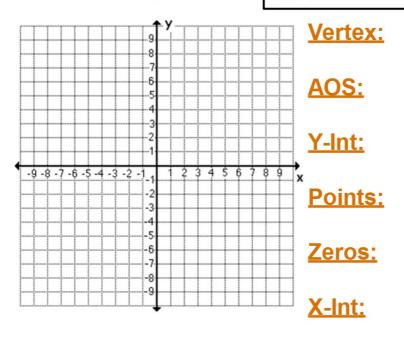


Example 4:
$$f(x) = -2x^2 + 16x - 34$$



Example 5:

$$f(x) = -x^2 - 8x - 17$$



Wrap - Up

What is a parent graph?

What can the vertex also be referred to as?

How does the AOS help make graphing easier?

What is the relation between zeros and X-Intercepts?

